**Урок английского языка в 3 классе по теме**

**«Школьные принадлежности»**

**Коммуникативная ситуация урока:** «На уроке в 3 классе» (Unit VII)

**Тип урока:** комбинированный с использованием интерактивных приёмов

**Цель:** формирование коммуникативной компетенции в рамках коммуникативной ситуации урока

**Прогнозируемый результат:** к окончанию урока учащиеся смогут построить монологическое высказывание о занятиях в школе

**Задачи:**

* способствовать активизации лексического материала по теме «School things» (Unit VII), развитию навыков монологической и диалогической речи в процессе решения коммуникативных задач;
* способствовать развитию памяти, внимания, эмоционально-чувственной сферы и творческих способностей учащихся;
* создавать условия для воспитания у учащихся интереса к изучению иностранного языка, к занятиям в школе.

**Материалы и оборудование:** аудиозаписи, раздаточный материал (карточки с заданиями, тексты), дидактический материал, картинки с изображением школьных принадлежностей, компьютеры

**Учебное пособие:** Лапицкая Л.М., Калишевич А.И. “Английский язык”, 3 класс

**Ход урока:**

1. **Организационно - мотивационный этап**
2. Введение в атмосферу иноязычной речи

**T:** Good morning, children! I am glad to see you. Let’s say “Hello!” and recite the poem “Hello!”

T: How are you today? Are you good?

T: I’d like to start our lesson with a song “Put your pencil in the bag”

1. Целеполагание, определение коммуникативной ситуации урока

T: So, children, what is the topic of our lesson? Look at board and read**. (“I am in class 3”)**

**T:** We’re going to speak about your school things, school, and pupils. We’ll revise our vocabulary. We’ll read, write, listen to the story, and, of course, speak a lot.

**II. Операционно - познавательный этап**

1. Phonetic drill

**T:** But first of all, let’s repeat some sounds.

[ju:] pupil, computer, Susie

[^] rubber, under, Lucky

[u:] room, school, ruler

[u] book, look, good

T: Match the rhyming words

box door

book ten

floor fox

red cool

pen look

school bed

2. Vocabulary practice

**T.** Now, children, let’s remember some words for our topic.

1. Look at the board. Find and circle the words.
2. cvbookdfgt
3. asdschoolpaer
4. lsafteacher
5. yuirulerpwe
6. dfhpupilase
7. qwerubbervcx
8. T: Let’s work in groups. Choose the words for the topic “My room” (the first group) and “School”(the second group)
9. T: Ask your friend what they have in their bags.

**“Interview”**

|  |
| --- |
| **Have you got a … in your bag?****… a pen****… a pencil - case****… a book****… a ruler****… a rubber****… an exercise - book** |

* Let’s report to the class.

**Model:** Sasha has got a pen, a ruler, a rubber in the pencil – case.

1. Now children, let’s work with computers. Do the exercises:
* Find the pair: match the pictures and the words)
* Listen, watch the video and match the sentence with the picture

(работа с интерактивным сервисом LearningApps.org)

1. **Операционно - деятельностный этап**

**1. Reading**

a) Let’s read Mike’s project “I am a pupil” and answer what is the mistake in the picture.

- Ex. 2a, p.78

b) Answer the questions

- Ex.2b, p.79

 **Moving activity**

- Let’s have a rest and sing a song “Point to the window”

**2. Speaking**

a) T: Look at the board. Match the parts of the sentences and read.

|  |
| --- |
| **My name is** |
|  **I am** |
| **I am in class** |
| **I can speak** |
| **I can** |
| **I’ve got** |
| **I’ve got six** |
| **I like** |

|  |
| --- |
| **a bag.** |
| **pencils.** |
| **a pupil.** |
| **my school.** |
| **read and write.** |
| **3.** |
| **Linda.** |
| **English.** |

b) Checking homework.

**T**: Matvei and Yana prepared for you projects “I am in class 3”. Listen to them. Think and ask questions for them that you prepared at home.

1. **Оценочно – рефлексивный этап**
2. **T**: Now let’s play “Snowman” and speak about your school things, your lessons.

**Model:**

Teacher – Student 1 – Student 2 - ….. – Student 6

**Teacher:** I am Olga. I am a teacher.

**Pupil 1:** She is Olga. She is a teacher. I am Masha. I am a pupil.

**Pupil 2:** She is Olga. She is a teacher. She is Masha. She is a pupil. I am Sasha. I am in class 3.

**Pupil 3:** ….

1. Homework
* Do the project “I am a pupil”
1. **T**: Dear friends, our lesson is almost over. We have done a lot of work. What have we done at our lesson?

**Ps:** We have spoken English a lot, answered the questions, played and listened to the tape.

**T:** Did you like our lesson? Let’s build a new school. If you liked our lesson take the red brick, if you was not different – take the orange brick, if you didn’t like the lesson – take the yellow brick.

**T:** Thank you for the lesson, you were very active, attentive and bright. I enjoyed your work at the lesson. Your marks are...

* Now the lesson is over. Goodbye.